

**Parent – Teacher Night 2018**  
**Chesley West**  
**Homeroom 8 - 213**

Teaching Sciences Humaines in 8, Sciences 7 and 8, and Religion 8 – in term 1, and Health 8 – in term 2.

To contact me, you can call me at 753-8240 - though email is the best option. My coordinates are [chesleywest@nlesd.ca](mailto:chesleywest@nlesd.ca). If you / your student needs some help with anything curricular (homework, review) or is ill, running late, etc. Drop me a line or two and I will get back to you – Specific course information and evaluation schemes are outlined on the course descriptors.

As is necessary, homework assignments are published on the Homework site

With respect to any assigned work I, as do all teachers, follow the homework policy outlined on our school's website.

**If your student is going to be late for Homeroom or class (especially evaluation periods), please try to let me know ASAP via note, phone call, or email. For classroom and school logistics, this is a huge help. If they arrive or leave during a time other than regular hours, please have them sign in / out at the office.**

**Equipment Required for Sciences Humaines / Religion / Adolescence / Sciences**

Binder / Loose leaf / Exercise (for notes and handouts)

Pens / Pencils / Eraser / Liquid paper (students preference for writing)

\* Late immersion might find a personal French / English Dictionary useful as well.

**Website: <http://www.cheswest.com>**

This is a work in progress but has notes, supplementary resources and announcements. It is Smart Phone friendly with the addition of PPT viewer and Adobe Reader apps. Free through Google Play or iTunes.

I also use Quizlet to offer students some study practice for Quizzes and Tests.



## **Course Descriptor**

Social Studies

**Grade 8**

September 1, 2017

## **Curriculum Document**

Grade 8 Social Studies - Newfoundland and Labrador History Curriculum Guide  
(Interim Edition, 2005)

<http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/socialstudies/index.html>

Foundation/Framework Document

<http://www.ed.gov.nl.ca/edu/k12/curriculum/documents/socialstudies/social.pdf>

## **Authorized Resources**

- Voyage to Discovery: History of Newfoundland and Labrador 1800-Present (Teacher Resource).
- Voyage to Discovery: History of Newfoundland and Labrador 1800-Present (Student Resource).

## **Supplementary Resources**

- The Log of Bob Bartlett - Book (2006)

## **Resource Links:**

**Professional Learning Site, Department of Education**

<https://www.k12pl.nl.ca>

**Program of Studies**

<http://www.ed.gov.nl.ca/edu/k12/curriculum/descriptions.html>

**Assessment and Evaluation Plan**

<b>Units (Categories in Gradebook)</b>	<b>Weightings</b>
Unit 1: Introduction: History as a Lens to the Past	10%
Unit 2: Newfoundland and Labrador from the Turn of the 19th Century through to the Early 20th Century: History as a Story of People	33%
Unit 3: Newfoundland and Labrador from 1914 through 1949: History as a Story of Significant Events	31%
Unit 4: Newfoundland and Labrador through the 2nd Half of the 20th Century: History as a Story of Change	26%
Unit 5: History as a Story of the Past in the Present	Integrated

- **Categories and Weightings should be reflected in Gradebook (Powerschool).**
- **A balance number of assessments should be reflected in each category per term in Gradebook (Powerschool).**
- **Weightings of assessments within each Unit Based Category can be found [here](#):**